Department of Applied Mechanics

SCHEME OF INSTRUCTIONS AND SYLLABUS
FOR POST GRADUATE PROGRAMME

M. Tech. in Structural Engineering

Visvesvaraya National Institute of Technology, Nagpur
July 2016
MISSION AND VISION
OF
VISVESVARAYA NATIONAL INSTITUTE OF TECHNOLOGY, NAGPUR

VISION
To contribute effectively to the national endeavour of producing quality human resource of world class standard by developing a sustainable technical education system to meet the changing technological needs of the country, incorporating relevant social concerns and to build an environment to create and propagate innovative technologies for the economic development of the Nation.

MISSION
To achieve high standards of excellence in generating and propagating knowledge in engineering and allied disciplines. The Institute is committed to provide education that combines rigorous academics with joy of discovery. It encourages its community to engage in a dialogue with society to be able to effectively contribute for the betterment of humankind.
MISSION AND VISION
OF
DEPARTMENT OF APPLIED MECHANICS, VNIT Nagpur

VISION
The Department is committed to provide post graduate academic and research programs to produce high quality human resource with ability to meet the global challenges associated with built environment and to emerge as centre for advanced studies in the field of structural engineering.

MISSION
The mission of the department is to achieve excellence in structural and earthquake engineering education, research and professional service. It is endeavored to equip students to assume leadership positions in engineering practice, education, research and serve mankind with structures designed for safety, serviceability and economy.
Department of Applied Mechanics offers two M. Tech program, namely, *M. Tech. in Structural Engineering* and *M. Tech. in Structural Dynamics & Earthquake Engineering*. These are four semester program, wherein student has to complete certain number of credits as indicated in Table 1. Each subject (or course) has certain number of credits. There are two types of subjects: Core and elective. Core courses are compulsory and some courses from electives are to be taken to complete the required credits.

**Table 1. Credit requirements for post graduate studies**

<table>
<thead>
<tr>
<th>Postgraduate Core (PC)</th>
<th>Postgraduate Elective (PE)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category</strong></td>
<td><strong>Credit</strong></td>
</tr>
<tr>
<td>Departmental Core (DC)</td>
<td>34</td>
</tr>
<tr>
<td>Total</td>
<td>34</td>
</tr>
<tr>
<td>Grand Total PC + PE</td>
<td>52</td>
</tr>
</tbody>
</table>

The number of credits attached to a subject depends on number of classes in a week. For example a subject with 3-1-0 (L-T-P) means it has 3 Lectures, 1 Tutorial and 0 Practical in a week. This subject will have four credits (3x1 + 1x1 + 0x1 = 4). If a student is declared pass in a subject, then he/she gets the credits associated with that subject. Depending on marks scored in a subject, student is given a Grade. Each grade has got certain grade points as follows:

<table>
<thead>
<tr>
<th>Grades</th>
<th>AA</th>
<th>AB</th>
<th>BB</th>
<th>BC</th>
<th>CC</th>
<th>CD</th>
<th>DD</th>
<th>FF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade  Points</td>
<td>10</td>
<td>09</td>
<td>08</td>
<td>07</td>
<td>06</td>
<td>05</td>
<td>04</td>
<td>Fail</td>
</tr>
</tbody>
</table>

The performance of a student will be evaluated in terms of two indices, viz. the Semester Grade Point Average (SGPA) which is the Grade Point Average for a semester and Cumulative Grade Point Average (CGPA) which is the Grade Point Average for all the completed semesters at any point in time. SGPA and CGPA are:

\[
SGPA = \frac{\sum_{semester}(Course \; credits \times Grade \; points) \; for \; all \; courses \; except \; audit}{\sum_{semester}(Course \; credits) \; for \; all \; courses \; except \; audit}
\]

\[
CGPA = \frac{\sum_{All \; semester}(Course \; credits \times Grade \; points) \; for \; all \; courses \; with \; pass \; grade \; except \; audit}{\sum_{All \; semester}(Course \; credits) \; for \; all \; courses \; except \; audit}
\]

Students can Audit a few subjects. i.e., they can register and attend classes. They have to complete all formalities including submission of assignments and passing the exam, however, they will get audit pass/fail in the subject but will not get any credit for that subject. Audit subjects are for self enhancement of students.
Details about Faculty members (alphabetic order) of Applied Mechanics Department

<table>
<thead>
<tr>
<th>Name of Faculty</th>
<th>Designation</th>
<th>Qualifications</th>
<th>Areas of specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bakre S V</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>FE analysis, Response control and base isolation</td>
</tr>
<tr>
<td>Borghate S B</td>
<td>Assistant Professor</td>
<td>M. Tech.</td>
<td>RC structures</td>
</tr>
<tr>
<td>Datta D</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Structural dynamics, Seismic response of structures, Structural reliability</td>
</tr>
<tr>
<td>Gadve S S</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Repairs, Rehabilitation, RC/PSC structures, Concrete technology, FE analysis</td>
</tr>
<tr>
<td>Gupta L M</td>
<td>Professor</td>
<td>PhD</td>
<td>Steel structures, prestressing steel structure, Bridges rehabilitation and retrofitting of structures.</td>
</tr>
<tr>
<td>Ingle R K</td>
<td>Professor</td>
<td>PhD</td>
<td>Analysis and design of bridges, Water tanks, Buildings and special structures, Earthquake resistant design, FEM Analysis</td>
</tr>
<tr>
<td>Jaiswal O R</td>
<td>Professor</td>
<td>PhD</td>
<td>Dynamic analysis of structures (wind and earthquake loads), Analysis and Design of elevated water tank, Structural Control</td>
</tr>
<tr>
<td>Khatri A P</td>
<td>Assistant Professor</td>
<td>M. Tech.</td>
<td>Steel structures, Stability of structures, RC and prestressed structures</td>
</tr>
<tr>
<td>Mahajan M M</td>
<td>Professor</td>
<td>PhD</td>
<td>Machine foundation, RC structures</td>
</tr>
<tr>
<td>Ratnesh Kumar</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Performance-based design, Seismic evaluation and retrofitting, Seismic vulnerability and risk assessment</td>
</tr>
<tr>
<td>Ronghe G N</td>
<td>Professor</td>
<td>PhD</td>
<td>Structural Instrumentation, Prestressed steel structures</td>
</tr>
<tr>
<td>Sonparote R S</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Software development, Soil-structure interaction, Machine foundation</td>
</tr>
<tr>
<td>Vyavahare A Y</td>
<td>Assistant Professor</td>
<td>M. Tech.</td>
<td>FEM analysis, Steel structures, Steel connection</td>
</tr>
</tbody>
</table>
Programme Educational Objectives of M. Tech. in Structural Engineering

1. To impart concepts of structural engineering through the use of analytical techniques, experiments, computer simulation methods, and other modern engineering tools for the analysis and design of variety of civil engineering structures and their components effectively.
2. To disseminate the recent developments in structural engineering field by educating the students using updated code provisions.
3. To inculcate habit of critical thinking in analyzing a complex problem in structural engineering field.
4. To develop skills for communicating structural engineering designs effectively in written, graphical, and oral form.
5. To build Student’s capacity in up-coming areas of research in structural engineering

Programme Outcomes of M. Tech. in Structural Engineering

1. Acquire knowledge of structural engineering and be able to discriminate, evaluate, analyze and integrate existing and new knowledge
2. Be able to critically analyze and carry out independent research on complex problems of structural engineering
3. Be able to conceptualize and design civil engineering structures considering various socio-economic factors
4. Be able to carry out systematic research, design appropriate experiments and tools, and interpret experimental and analytical data for development of technological knowledge in structural engineering
5. Be able to create, decide and judiciously apply appropriate resources, tools & techniques in handling various problems in structural engineering
6. Be able to function productively with others as part of collaborative and multi-disciplinary team
7. Be able to understand critical issues for professional practice such as detailing work and the interaction with contractors during construction phase of a project
8. Be able to communicate effectively with written, oral and visual means, the design and research outcomes to the stakeholders
9. Be able to recognize state-of-the-art need and will be able to engage in life-long learning
10. Be able to understand professional and ethical responsibility while carryout out research and design activities
11. Be able to critically analyze, scrutinize and rectify one’s decisions and actions and apply self corrective measures
## Scheme of Instructions for M. Tech. in Structural Engineering

### I Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>L-T-P</th>
<th>Cr</th>
<th>Code</th>
<th>Course</th>
<th>L-T-P</th>
<th>Cr</th>
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<tbody>
<tr>
<td>AML521</td>
<td>Matrix method of structural analysis</td>
<td>3-1-0</td>
<td>4</td>
<td>AML524</td>
<td>Design of Advanced Reinforced Concrete Structures</td>
<td>3-0-0</td>
<td>3</td>
</tr>
<tr>
<td>AML522</td>
<td>Structural Dynamics</td>
<td>3-1-0</td>
<td>4</td>
<td>AMP524</td>
<td>Design of Advanced Reinforced Concrete Structures</td>
<td>0-0-2</td>
<td>1</td>
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<tr>
<td>AMP522</td>
<td>Structural Dynamics Laboratory</td>
<td>0-0-2</td>
<td>1</td>
<td>AML525</td>
<td>Design of Advanced Steel Structures</td>
<td>3-0-0</td>
<td>3</td>
</tr>
<tr>
<td>AML523</td>
<td>Theory of Elasticity and plasticity</td>
<td>3-0-0</td>
<td>3</td>
<td>AMP525</td>
<td>Design of Advanced Steel Structures</td>
<td>0-0-2</td>
<td>1</td>
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<tr>
<td></td>
<td>Elective-I</td>
<td>3-0-0</td>
<td>3</td>
<td></td>
<td>Elective-III</td>
<td>3-0-0</td>
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<tr>
<td></td>
<td>Elective-II</td>
<td>3-0-0</td>
<td>3</td>
<td></td>
<td>Elective-IV</td>
<td>3-0-0</td>
<td>3</td>
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<tr>
<td>AMP529</td>
<td>Research Methodology and Communication Skill</td>
<td>0-0-2</td>
<td>1</td>
<td>AMP530</td>
<td>Technical Writing and presentation</td>
<td>0-0-2</td>
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<tr>
<td></td>
<td>Credits</td>
<td>19</td>
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<td>Credits</td>
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### II Semester

<table>
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<th>Code</th>
<th>Course</th>
<th>L-T-P</th>
<th>Cr</th>
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<tbody>
<tr>
<td>AMD521</td>
<td>Project Phase-I</td>
<td>-</td>
<td>3</td>
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<tr>
<td></td>
<td>Elective-VI</td>
<td>3-0-0</td>
<td>3</td>
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<tr>
<td></td>
<td>Credits</td>
<td>6</td>
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</table>

### III Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
<th>Pre-requisite/Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML523</td>
<td>Theory of Elasticity and plasticity</td>
<td>3-0-0; Cr3</td>
<td>Available as Elective to M. Tech. (SDE)</td>
</tr>
<tr>
<td>AML524</td>
<td>Design of Advanced Reinforced Concrete Structures</td>
<td>3-0-0; Cr3</td>
<td>Available as Audit to M. Tech. (SDE)</td>
</tr>
<tr>
<td>AML525</td>
<td>Design of Advanced Steel Structures</td>
<td>3-0-0; Cr3</td>
<td>Available as Audit to M. Tech. (SDE)</td>
</tr>
<tr>
<td>AML526</td>
<td>Introduction to Earthquake Engineering</td>
<td>3-0-0; Cr3</td>
<td>Available as Elective to M. Tech. (STR)</td>
</tr>
<tr>
<td>AML527</td>
<td>ERD of Reinforced Concrete Buildings</td>
<td>3-0-0; Cr3</td>
<td>Available as Audit to M. Tech. (STR)</td>
</tr>
<tr>
<td>AML528</td>
<td>ERD of Steel Buildings</td>
<td>3-0-0; Cr3</td>
<td>Available as Audit to M. Tech. (STR)</td>
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<tr>
<td>AML541</td>
<td>Theory of Plates and Shells</td>
<td>3-0-0; Cr3</td>
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<tr>
<td>AML542</td>
<td>Stability of Structures</td>
<td>3-0-0; Cr3</td>
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<tr>
<td>AML543</td>
<td>Earthquake Dynamics</td>
<td>3-0-0; Cr3</td>
<td>AML522</td>
</tr>
<tr>
<td>AML544</td>
<td>Soil Dynamics</td>
<td>3-0-0; Cr3</td>
<td>AML522</td>
</tr>
<tr>
<td>AML545</td>
<td>Wind Effects on Structures</td>
<td>3-0-0; Cr3</td>
<td>AML522</td>
</tr>
<tr>
<td>AML546</td>
<td>Earthquake effect on structures</td>
<td>3-0-0; Cr3</td>
<td>AML522</td>
</tr>
<tr>
<td>AML547</td>
<td>Numerical methods and programming</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML548</td>
<td>Soil Structure Interaction</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML549</td>
<td>Finite Element Method</td>
<td>3-0-0; Cr3</td>
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</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<tr>
<td>-------------</td>
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</tr>
<tr>
<td>AML550</td>
<td>Design of Prestressed Concrete Structures</td>
<td>3-0-0; Cr3</td>
<td></td>
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<tr>
<td>AML551</td>
<td>Analysis and Design of foundations</td>
<td>3-0-0; Cr3</td>
<td></td>
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<tr>
<td>AML552</td>
<td>Analysis and Design of Industrial Steel Structures</td>
<td>3-0-0; Cr3</td>
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<tr>
<td>AML553</td>
<td>Analysis and Design of Bridges</td>
<td>3-0-0; Cr3</td>
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<tr>
<td>AML554</td>
<td>Analysis and Design of Water Retaining Structures</td>
<td>3-0-0; Cr3</td>
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<tr>
<td>AML555</td>
<td>Analysis and Design of machine foundation</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML556</td>
<td>Analysis and Design of Multistoried buildings</td>
<td>3-0-0; Cr3</td>
<td></td>
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<tr>
<td>AML557</td>
<td>Analysis and Design of Irrigation Structures</td>
<td>3-0-0; Cr3</td>
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<tr>
<td>AML558</td>
<td>Analysis and Design of Composite Structures</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML559</td>
<td>Analysis and Design of Masonry Structure</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML560</td>
<td>Analysis and Design of Gravity Dams and Retaining Walls</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML561</td>
<td>Design of Prestressed Steel Structures</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML562</td>
<td>Instrumentation and Rehabilitation of Structures</td>
<td>2-0-2; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML563</td>
<td>Seismic Evaluation and Retrofitting of Structures</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML564</td>
<td>Seismic Risk and Hazard Assessment</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML565</td>
<td>Structural reliability analysis</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML566</td>
<td>Random Vibration Analysis</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML567</td>
<td>Structural Vibration Control</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML568</td>
<td>Advanced Concrete Technology</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
<tr>
<td>AML569</td>
<td>Disaster Management and Mitigation</td>
<td>3-0-0; Cr3</td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

1. The students can have flexibility to select one (only) of the relevant electives from PG programmes (500 and above level courses or communication skill including report writing and presentation) of any departments with the proper approval from the committee consisting of faculty advisor, supervisor and HoD.

2. The students can enroll for maximum one audit course in 1st and 2nd semester and maximum two audit courses in 3rd and 4th semester with the permission of faculty advisor and supervisor.

3. The subject AML524 and AML525 can be taken only as audit course by M. Tech. (SDE) students. Similarly AML527 and AML528 can be taken only as audit course by M. Tech. (STR) students.

4. List of electives to be offered will be declared by the department at the beginning of the academic year for odd and even semester.

5. The seminar will be evaluated by all faculty of department (team wise). The first seminar will be on review paper/topic given by faculty. The second seminar will be on the M. Tech. project allotted at the end of 1st semester.

**Abbreviations**

- End Semester Examination (ES)
- Internal Assessment (IA)
- Lectures (L)
- Practical (P)
- Sessional-I (S-I)
- Sessional-II (S-II)
- Tutorials (T)
Course: AML521 MATRIX METHOD OF STRUCTURAL ANALYSIS

Pre-requisites: Nil          Type of Course: DC          Semester: odd
Contact hours (L-T-P): 3-1-0          Credit: 4
Course Assessment Method: S-I: 15%, S-II: 15% IA: 10% and ES: 60%

Course Objective
The objective of this course is to introduce to the students, matrix-based approach for linear elastic analysis of skeletal structure.

Course Outcomes
After successfully completion of this course, the students shall acquire,

i. knowledge of development of stiffness matrix for prismatic members,
ii. knowledge of matrix computations,
iii. ability to analyze determinate and indeterminate plane and space truss / frame system,

Syllabus
Introduction to stiffness and flexibility approach, Stiffness matrix for spring, Bar, torsion, Beam (including 3D), Frame and Grid elements, Displacement vectors, Local and Global co-ordinate system, Transformation matrices, Global stiffness matrix and load vectors, Assembly of structure stiffness matrix with structural load vector, Solution of equations, Gauss elimination method, Cholesky Decomposition method, Analysis of spring and bar assembly, Analysis of plane truss, plane frame, plane grid and space frames subjected to joint loads, Analysis of Structures for Axial Load, Analysis for member loading (self, Temperature & Imposed) Inclined supports, Lack of Fit, Initial joint displacements. Finite (Rigid & flexible) size joint, Effect of shear deformation, internal member end releases. Problems on beam on elastic foundation Use of MATLAB/MATHCAD / other software. Effect of axial load on stiffness of members, Analysis of building systems for horizontal loads, Buildings with and without rigid diaphragm, various mathematical models, Buildings with braces, shear walls, non-orthogonal column members. Advanced topics, such as static condensation, substructure technique, constraint equations, symmetry and anti-symmetric conditions, modeling guidelines for framed structures.

Reference Books/Material
Course Objectives
To introduce fundamentals of vibrations of SDOF, MDOF and continuous systems.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to convert structure into SDOF system and find response of free and force vibration (harmonic, periodic and transient),
ii. to find natural frequency and mode shapes of MDOF system and carry out modal analysis

Syllabus
Sources of vibration, types of excitations, Principle and working of piezoelectric transducers, Spring action and damping; Degrees of freedom; Application of Newton’s laws, D’Alembert’s principle, Single degree of freedom systems; Mathematical model of physical systems; Free vibrations of undamped and viscously damped systems;
Coulomb damping material and radiation damping. Response of viscously damped SDOF systems to harmonic excitation; Vibration Isolation, Force transmissibility and base motion; Principle of vibration measuring instruments; Equivalent viscous damping; structural damping. Response of an undamped SDOF to short duration impulse; unit impulse response.

Reference Books/Material
Course: AMP522 STRUCTURAL DYNAMICS LABORATORY

<table>
<thead>
<tr>
<th>Pre-requisites: Nil</th>
<th>Type of Course: DC</th>
<th>Semester: odd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours (L-T-P): 0-0-2</td>
<td>Credit: 1</td>
<td></td>
</tr>
<tr>
<td>Course Assessment Method: Continuous Evaluation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Objectives

To introduce fundamentals of vibrations of SDOF and MDOF systems through experiments and analytical simulations.

Course Outcomes

At the completion of this course, the student shall acquire knowledge and ability to perform experiments and computer simulation of vibrating system

List of experiments

1. To find the time period of compound pendulum
2. To find natural frequency of SDOF system
3. To find natural frequency of two DOF system
4. To find natural frequency of three system
5. To observe liquefaction of soil
6. To observe phenomenon of vibration absorption
7. Frequency analysis of MDOF systems using software
8. Generation of response spectrum
9. Response of MDOF system using modal superposition
10. Response spectrum analysis of MDOF system using software
Course: AML523 THEORY OF ELASTICITY AND PLASTICITY

Pre-requisites: Nil                            Type of Course: DC                            Semester: odd
Contact hours (L-T-P): 3-0-0                                                                        Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%  IA: 10%  and  ES: 60%

Course Objectives
The main objective of studying this course is to understand the theoretical concepts of material behavior with particular emphasis on their elastic and plastic properties.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
   i. to define state of stress and strains, equilibrium and compatibility,
   ii. to derive the governing equations and their solutions for application to problems in plane stress state, plane strain state, torsion, bending.

Syllabus
Stress transformation and strain transformation at a point in an elastic body, rigid body translation and rotation of an element in space. Generalized Hook’s law, Principal stresses and strains. 
Two dimensional problems in elasticity: Plain stress, Plain strain and Axisymmetric problems. Boundary conditions, stress functions.
Three dimensional problems in elasticity: Differential equation of equilibrium in 3D, condition of compatibility determination of displacement, principle of superposition, uniqueness theorem, torsion of prismatic bars various sections. Membrane analogy
Theory of failures
Introduction to plasticity: Criterion of yielding strain hardening rules of plastic flow different stress strain relation .total strain theory, theorem of limit analysis, elasto-plastic bending and torsion of bars.

Reference Books/Material
9. NPTEL Lecture Notes: IIT, Madras.
Course: AML524 DESIGN OF ADVANCED REINFORCED CONCRETE STRUCTURES

Pre-requisites: Nil                       Type of Course: DC                        Semester: even
Contact hours (L-T-P): 3-0-0            Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15% IA: 10% and ES: 60%

Course Objectives
To introduce method for design of RC structures with loading standards as per code provisions

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand methods of reinforce concrete design,
ii. to design various types of RC structures
iii. to understand techniques and method of communicating engineering design to industry

Syllabus
Review of limit state design and loadings as per applicable codes.
Analysis, design and detailing of simple buildings
Analysis, design and detailing of folded plates and cylindrical shells (beam and arch theory)
Analysis, design and detailing of deck slab bridges
Analysis, design and detailing cylindrical water tanks resting on ground (fixed and hinged boundary conditions at base)
Analysis, design and detailing of circular silos including foundations
Analysis, design and detailing of cylindrical chimneys including foundations

Reference Books / Material
Course: AMP524 DESIGN OF ADVANCED REINFORCED CONCRETE STRUCTURES

<table>
<thead>
<tr>
<th>Pre-requisites: Nil</th>
<th>Type of Course: DC</th>
<th>Semester: even</th>
</tr>
</thead>
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<td>Course Assessment Method: Continuous Evaluation</td>
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Course Objectives
To develop skill for design and detailing of various reinforced concrete structures

Course Outcomes
The students will learn techniques and method of communicating engineering design to industry

List of experiments / Designs / Drawings
Study of construction materials and construction technique related to reinforced concrete structural design including site visits/visit to structural design office
Experimental evaluation of elements and design examples (2-3) including report writing and drawing based on syllabus.
Course: AML525 DESIGN OF ADVANCED STEEL STRUCTURES

Course Objectives
To introduce method for design of steel structures with loading standards as per code provisions

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand methods of structural steel design,
ii. to design various types of steel structures
iii. to understand techniques and method of communicating engineering design to industry

Syllabus
Review of allowable stress, plastic design and limit state design and loadings as per applicable codes.
Design of Beams, Beam-column, Plate Girders
Design of open web structures and space structures
Design of bridges and composite structures
Design of industrial buildings including crane/gantry girders
Welded, riveted and bolted connections

Reference Books/Material
Course: AMP525 DESIGN OF ADVANCED STEEL STRUCTURES

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Course Objectives
To develop skill for design and detailing of various steel structures

Course Outcomes
The students will learn techniques and method of communicating engineering design to industry

List of experiments / Designs / Drawings
Study of construction materials and construction technique related to steel structural design including site visits/visit to structural design office
Experimental evaluation of elements and design examples (2-3) including report writing and drawing based on syllabus.
Course: AML526 INTRODUCTION TO EARTHQUAKE ENGINEERING

Course Objectives
To expose students to fundamentals of earthquake engineering and seismic conditions of the country and world

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand the fundamentals of earthquake engineering and seismicity conditions of the country and world.

ii. to perform site specific deterministic seismic hazard analysis and to analyze earthquake characteristics and associated effects on structures, including linear responses.

iii. to evaluate the magnitude and distribution of seismic loads for strength, stress and load-resistant design and to apply the basic principles for seismic design and construction of structures in accordance with the provisions of Indian Standard Codes.

Syllabus
Origin of earthquakes, Engineering geology, Seismicity of the world, Faults, Propagation of earthquake waves. Quantification of earthquake (magnitude, energy, intensity of earthquake), Measurements of earthquake (accelerograph, accelogram recording), Determination of magnitude, Epicentral distance, focal depth, etc. Ground motion and their characteristics, Factors affecting ground motions.

Concept of response spectra, generation of site-specific spectrum, Estimation of PGA, Earthquake design spectrum and inelastic spectra.

Concept of earthquake Resistant design, design philosophy, Four virtues of EQRD: Stiffness, Strength, ductility and Configurations, Introduction to Capacity design concepts, Introduction to IS:1893 (I-V), IS 4326, seismic forces on nonstructural elements.

Introduction to earthquake disaster management and mitigation

Use of MATLAB or similar software for Time history analysis and generation of Response spectra

Reference Books/Material
Course: AML527 EARTHQUAKE RESISTANT DESIGN OF RC BUILDINGS

Pre-requisites: AML502  Type of Course: DC  Semester: even
Contact hours (L-T-P): 3-0-0  Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%  IA: 10%  and  ES: 60%

Course Objectives
To introduce method for earthquake resistant design of RC buildings

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to correlate information from various engineering and scientific discipline to understand complex behavior of RC buildings subjected to seismic forces and various design principles

ii. to design RC buildings in accordance with the provisions of Indian and International building codes

iii. to use performance based design framework and nonlinear analysis techniques

Syllabus
Review of Limit State Method (LSM), Introduction to various Codes, Seismic Hazard Estimation, Introduction to international codes
IS Code provisions on various irregularities with seismic performance of structures in past earthquakes
Effect of stiffness, strength and ductility on seismic performance of structures
Analysis of buildings using equivalent static and response spectrum method
Design and detailing of RC framed building elements (beam, column, shear wall, diaphragm and beam-column joint),
Introduction to nonlinear analyses methods, Analysis of a building using nonlinear static procedure
Introduction to capacity design concepts and displacement based design methods.

Reference Books/Material
Course: AMP527 EARTHQUAKE RESISTANT DESIGN OF RC BUILDINGS

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**Course Objectives**
To develop skill for design and detailing of earthquake resistant RC buildings

**Course Outcomes**
The students will learn techniques and method of communicating engineering design to industry

**List of experiments / Designs / Drawings**
Study of construction materials and construction technique related to reinforced concrete structural design including site visits/visit to structural design office
Experimental evaluation of elements and design examples (2-3) including report writing and drawing based on syllabus.
Course: AML528 EARTHQUAKE RESISTANT DESIGN OF STEEL STRUCTURES

Course Objectives
To introduce method for earthquake resistant design of steel buildings

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to determine seismic actions on typical steel structures using simplified methods of analysis and to identify suitable lateral resisting systems which are capable of providing effective earthquake resistance for steel building structures.

ii. to understand the response characteristics of typical steel members and connections under cyclic and earthquake loads.

iii. to apply the main design rules and detailing requirements for moment resisting and braced steel systems according to the provisions of Indian Standard, IS 800:2007.

Syllabus
Basics of Steel Design, Introduction to plastic analysis and design, Design philosophy for steel structures, Introduction to international codes
Performance of steel structures in past earthquakes, Capacity design concept, Ductility of steel buildings, Seismic behaviour of steel buildings, Stability considerations,
Analysis of buildings using equivalent static and response spectrum method
Seismic Design and detailing of Moment Resistant Frames (MRFs): Beams and Columns.
Seismic design and detailing of MRFs: Panel Zones and Connections.
Seismic design and detailing of Concentric Brace Frames (CBFs),
Introductions to Eccentric Brace Frames (EBFs) and Special Truss Moment Frames (STMFs).

Reference Books/Material
Course: AMP528 EARTHQUAKE RESISTANT DESIGN OF STEEL BUILDINGS

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Course Objectives
To develop skill for design and detailing of earthquake resistant steel buildings

Course Outcomes
The students will learn techniques and method of communicating engineering design to industry

List of experiments / Designs / Drawings

Study of construction materials and construction technique related to steel structural design including site visits/visit to structural design office
Experimental evaluation of elements and design examples (2-3) including report writing and drawing based on syllabus.
Course: AMP529 RESEARCH METHODOLOGY AND COMMUNICATION SKILL

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<td>Course Assessment Method: Seminar presentation and report</td>
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**Course Objectives**
To develop habit for understanding the state of art of research on given subject area and develop skill of good report writing and presentation.

**Course Outcomes**
The students will learn techniques and method of analyzing a research problem, technical report writing and presentation.

**Syllabus**
The seminar will be on review research paper given by faculty and it will be evaluated by faculties of the department (team wise).
Course: AMP530 TECHNICAL WRITING AND PRESENTATION

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Course Objectives
To develop habit for understanding the state of art of research on given subject area and develop skill of good report writing and presentation.

Course Outcomes
The students will learn techniques of literature review, method of analyzing a research problem, technical report writing and presentation.

Syllabus
The seminar will be on the project allotted at the end of 1st semester.
Course: AML541 THEORY OF PLATES AND SHELLS

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<th>Type of Course: DE</th>
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Course Objectives
To understand the basic concept, mathematical modeling, behavior and analysis of plate and shell structures.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand the behavior of plates and analytical techniques to solve the two dimensional structural engineering problems and ability to construct the mathematical models of structural systems.

ii. to apply differential equations for the calculation of response of two dimensional problems.

Syllabus
Governing differential equations of thin rectangular Plates with various boundary conditions and loadings
Bending of long thin rectangular plate to a cylindrical surface, Kirchhoff plate theory, Introduction to orthotropic plates
Circular plates with various boundary conditions and loadings
Numerical methods for solution of plates, Navier's, Levy's solutions
General shell geometry, classifications, stress resultants, equilibrium equation, Membrane theory for family of Shells (Parabolic, Catenary, Cycloid, Circular, hyperbolic)
Classical bending theories of cylindrical shells with and without edge beams such as approximate analysis of cylindrical shells

Reference Books/ Material
Course: AML542 STABILITY OF STRUCTURES

Course Objectives
The main objective of studying this course is to understand the fundamental principles of structural stability and behavior.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
   i. to determine elastic critical loads for simple structures and the limitations of such analysis
   ii. to apply approximation methods based on energy to determine the stability of simple systems

Syllabus
Elastic stability: Geometric Non linearity –Basic Concepts
Elastic buckling of bars, Euler’s formula
Buckling of continuous beams, buckling of nonprismatic members, effect of shear force on buckling of bars, use of energy method
Analysis of beam-columns with various end conditions, Use of trigonometric series, Buckling of single span portal frames
Torsional buckling: Pure torsion of thin walled open cross section, warping and warping rigidity, Torsional buckling of columns, combined buckling by torsion and flexure
Lateral torsional buckling of beams, lateral buckling of beams in pure bending, lateral torsional buckling of cantilever and S.S. beams
Introduction to buckling of plates

Reference Books/Material
Course: AML543  EARTHQUAKE DYNAMICS

Objective
To impart knowledge of advance concepts and methods for earthquake analysis of structures

Course Outcome
At the completion of this course, the student shall acquire knowledge and ability,
  i. to perform linear and nonlinear earthquake analysis of structures.
  ii. to assess the seismic safety of structures.

Syllabus
Equation of Motion for SDOF and MDOF system subjected to base excitation, Response spectrum analysis and Time history analysis
Modal superposition and Step by step integration for MDOF system, Numerical evaluation of dynamic response, Computer implementation
Response spectrum analysis, Modal participation factor, Mass Participation factor, Modal combination rules, missing mass correction.
Analysis of Secondary systems
Evaluation of floor response spectra
Response of elasto-plastic system, Effect of over strength and ductility, Use of NONLIN software.
Earthquake response of multiistory buildings, Torsional response of buildings.
Frequency domain analysis of SDOF system, Introduction to Random Vibration

Reference Books/Material
Course: AML544  SOIL DYNAMICS

Pre-requisites: AML502  Type of Course: DE  Semester: odd/even
Contact hours (L-T-P):  3-0-0  Credit:  3
Course Assessment Method:  S-I: 15%, S-II: 15%  IA: 10%  and  ES: 60%

Course Objectives
To provide fundamental knowledge of soil-dynamics and seismic behavior of soils.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
   i. to understand the behavior of soil under dynamic loading
   ii. to perform practical analysis of various structures

Syllabus
Introduction: Background and lessons learnt from damages in past earthquakes.
Wave Propagation: Waves in semi-infinite media – one, two and three dimensional wave propagation; Attenuation of stress waves – material and radiation damping; Dispersion, waves in a layered medium.
Dynamic Soil Properties: Stress & strain conditions, concept of stress path; Measurement of seismic response of soil at low and high strain, using laboratory tests; Cyclic triaxial, cyclic direct simple shear, resonant column, shaking table, centrifuge and using field tests - standard penetration test, plate load test, block vibration test, SASW/MASW tests, cross bore hole; Evaluation of damping and elastic coefficients; Stress-strain behavior of cyclically loaded soils; Effect of strain level on the dynamic soil properties; Equivalent linear and cyclic nonlinear models; Static and dynamic characteristics of soils.
Ground Response Analysis: Introduction, one, two and three dimensional analyses; Equivalent and nonlinear finite element approaches; Introduction to soil-structure interaction.
Liquefaction: Introduction, pore pressure, liquefaction related phenomena – flow liquefaction and cyclic mobility, factors affecting liquefaction, liquefaction of cohesionless soils and sensitive clays, liquefaction susceptibility; State Criteria –CVR line, SSL, FLS; Evaluation of liquefaction potential: characterization of earthquake loading and liquefaction resistance, cyclic stress ratio, Seed and Idriss method; Effects of liquefaction.
Earth Pressure: Active and passive earth pressures; Terzaghi’s passive wedge theory, numerical methods, earth pressure measurements.; Seismic design of retaining walls: types, modes of failures, static pressure, seismic response (including M-O Method), seismic displacement, design considerations.
Seismic Slope Stability: Types of earthquake induced landslides; Evaluation of slope stability – stability analysis with dynamic loading, friction circle method, effective and total stress methods of analysis, factor of safety, yield acceleration, damage potential, displacement analysis, effect of saturated and submerged conditions, FEM analysis of slope stability.
Ground Improvement Techniques: Densification, reinforcement, and grouting and mixing, drainage; Reinforced earth: application of reinforced earth under static and dynamic loads, determination of properties of reinforcements, composite materials, reinforced earth drains and other applications.

Reference Books/Material
Course: AML545 WIND EFFECTS ON STRUCTURES

Pre-requisites: AML502  Type of Course: DE  Semester: odd/even
Contact hours (L-T-P):  3-0-0  Credit:  3
Course Assessment Method:  S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To introduce concept of wind flow, static and dynamic wind load analysis including exposure to Indian Standard code for wind

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to perform static and dynamic analysis for wind loading
ii. to design a structure for wind induced loadings.

Syllabus
Wind Characteristics: Variation of wind velocity, atmospheric circulations – pressure gradient force, coriolis force, frictionless wind balance, geostrophic flow, boundary layer. Extra ordinary winds – Foehn, Bora, Cyclones, Tornadoes etc., Static wind effects and building codes with particular reference to IS 875 (Part-III), wind speed map of India, introduction to the proposed revisions of IS 875 (Part III).

Dynamic wind effects: Wind induced vibrations, flow around bluff bodies, along wind and across wind response, flutter, galloping, vortex shedding, locking, ovalling; analysis of dynamic wind loads, code provisions – gust factor, dynamic response factor; vibration control and structural monitoring; exposure to perturbation method, averaging techniques, Wind tunnel testing : Open circuit and closed circuit wind tunnels, rigid and aero elastic models, wind tunnel measurements and instruments along with site visit.

Case studies: low rise buildings, parking sheds, workshop building, multistory building, water tanks, towers, chimneys, bridges.

Reference Books/Material
Course: AML546 EARTHQUAKE EFFECTS ON STRUCTURES

Pre-requisites: AML502                  Type of Course: DE                  Semester: odd/even
Contact hours (L-T-P): 3-0-0                                         Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To introduce earthquake analysis of various structures using IS and International code, issues related mathematical modelling and analysis techniques special structures viz. Water Tanks, Masonry Structures, Industrial Structures, Chimneys and Dams.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to develop mathematical models for various special structures and apply various analysis techniques for special structures

ii. to apply the principles and provisions for seismic design and detailing for special structures

iii. to initiate research on water tanks, bridges and masonry structures.

Syllabus
Review of all the parts of IS:1893, IS4326, IS13920, IS13827, IS13828, IS13935 and international codes (ASCE 7, Eurocode and Newzealand code) for calculation of earthquake forces
Review of earthquake effect on various structures in past
Earthquake analysis of overhead, underground, ground supported water tanks, single mass and two mass systems, various mathematical modeling, IS code recommendations:
Masonry buildings, Industrial structures, Bridge, Chimneys, Dams and retaining walls
Analysis for non-structural elements

Reference Books/Material
Course: AML547 NUMERICAL METHODS AND PROGRAMMING

Pre-requisites: Nil  Type of Course: DE  Semester: odd/even
Contact hours (L-T-P): 3-0-0  Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To empower students with programming skill and application of various numerical methods to solve large scale computation heavy problems

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
   i. to understand various numerical techniques for solving problems in structural engineering
   ii. to develop codes/software for solution using numerical techniques

Syllabus
Interpolation (Lagrange Interpolation, Taylor series expansion, Extrapolation), curve fitting, regression Initial and boundary value problem, Euler’s, Runge-kutta, Milne’s etc, Computer oriented Algorithms. Solution of nonlinear Equations.
Eigen value and Eigen vectors. Problems associated with choice and implementation of solution techniques in the eigen solution of large problems arising in dynamic systems (determinant search, subspace iteration and Lanczos method).

Reference Books/Material
Course: AML 548  SOIL-STRUCTURE INTERACTION

Pre-requisites: Nil  Type of Course: DE  Semester: odd/even
Contact hours (L-T-P):  3-0-0  Credit: 3
Course Assessment Method:  S-I: 15%, S-II: 15%, IA: 10% and  ES: 60%

Course Objectives
To provide a basic background on soil-structure interaction (static and dynamic).

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
  i. to understand the behavior of structure with soil-structure interaction
  ii. to analyse beams on wrinkle foundation and model soil-structure interaction analysis problem

Syllabus
Dynamic Soil Structure Interaction: Direct and Sub-structure method of Analysis, Equation of Motion for flexible and rigid base, kinematic interaction, inertial interaction and effect of embedment, Temporal and special variation of external loads including seismic loads, continuous models, discrete models and finite element models.
Wave Propagation for SSI: Waves in Semi-Infinite Medium, one two and three dimensional wave propagation, dynamic stiffness matrix for out of plane and in plane motion.
Free Field Response of Site: Control point and control motion for seismic analysis, dispersion and attenuation of waves, half space, single layer on half space, modelling of boundaries, elementary, local, consistent and transmitting boundaries.
Engineering Application of Soil-Structure Interaction: Low rise residential building, multi-storey building, bridges and dams, soil-pile structure interaction.

Reference Books/Material
Course: AML549 FINITE ELEMENT METHOD

Pre-requisites: Nil                            Type of Course: DC/DE                  Semester: even/odd
Contact hours (L-T-P):  3-0-0                                                                     Credit:  3
Course Assessment Method:  S-I: 15%, S-II: 15%  IA: 10%  and  ES: 60%

**Course Objectives**
The objectives of this course are to introduce concepts of finite element method for analysis of structures

**Course Outcome**
At the completion of this course, the student shall acquire knowledge and ability,

i. to develop comprehensive knowledge in the fundamental of basis of FEM,
ii. to build FEM models of physical problems and apply appropriate constraints and boundary conditions along with external loads.
iii. to use professional-level finite element software to solve engineering problems

**Syllabus**
Introduction to Finite element method, History, Applications, Introduction to Rayleigh Ritz Method, Stress strain relationship, strain displacement relationship, Equilibrium equations (Total potential approach, Virtual work approach)

**Reference Books / Material**
Course: AML550 DESIGN OF PRESTRESSED CONCRETE STRUCTURES

Pre-requisites: Nil Type of Course: DE Semester: odd/even
Contact hours (L-T-P): 3-0-0 Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To understand the mechanical behavior, analysis and design of prestressed concrete elements.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
   i. to understand basic properties of pre-stressed concrete structures
   ii. to analyzed and design pre-stressed concrete structures as per IS codes

Syllabus
Introduction to basic concepts and general principles of pre-stressed concrete, materials used in prestressed concrete and methods and techniques of prestressing, prestressing systems.
Analysis of prestressed concrete sections for flexure considering loading stages, computation of sectional properties, critical sections under working loads for pretensioned and post tensioned members, load balancing method of analysis of prestressed concrete beams, losses in prestress, application to simply supported beams and slabs
Design philosophy of prestressed concrete sections, permissible stresses in concrete and steel, design approaches using working stress method as per IS 1143 – 1980, limit state of collapse – flexure and shear as applied to prestressed concrete beams, kern points, choice and efficiency of sections, cable profile and layouts, cable zone, deflection of prestressed concrete sections.
End zone stresses in prestresses concrete members, pretension transfer bond, transmission length, end block of post tensioned members.
Design of simply supported pre-tensioned and post tensioned slabs and beams. Design of bridge girders as per IRC.
Analysis and design of composite prestressed concrete structures
Introduction to application of prestressing to continuous beams, linear transformation and concordancy of cables

Reference Books/Material
Course: AML551 ANALYSIS AND DESIGN OF FOUNDATIONS

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Course Objectives
To enhance the understanding of various methods for analyze and design different types of foundations

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to select and design appropriate foundations based on various criteria,

ii. to check the stability of various components of foundations and retaining walls.

Syllabus
Introduction geotechnical aspects for foundation design (Bearing capacity, modulus of subgrade reactions etc.) and relevant IS codes
Analysis and design of shallow foundations: Individual and combined footings for axial and bending loads (Uniaxial and biaxial), Loss of contacts and calculation of liftoff
Analysis and design of raft foundations, Annular Footings, Rigid and flexible foundations, Beams and slabs on elastic foundations
Analysis and design of pile and pile cap
Analysis and design of Well foundations
Analysis and design of Retaining walls

Reference Books / Material
Course: AML552 ANALYSIS AND DESIGN OF INDUSTRIAL STEEL STRUCTURES

Pre-requisites: Nil
Type of Course: DE
Contact hours (L-T-P): 3-0-0
Semester: odd/even
Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To qualify the students to analyze and design of various types of industrial steel structures

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
  i. to understand and design industrial buildings with and without crane girders.
  ii. to analysis and design various steel structures

Syllabus
Design of Industrial building, Crane, Gantry Girder, North Light and Lattice girder structure
Multistory steel building (Maximum 2 bay and four storey), including composite construction
Design of Bunker and Silo (Rectangular or Circular), including supporting systems.
Design of Pressure vessels and storage tanks (Circular)
Introduction to IS 1893 Part IV
Design of PEB structures

Reference Books/Material
     silos (retaining walls) (No. Ed. 2). Lavoisier Publishing.
     and software (Vol. 21). CRC press.
Course: AML553 ANALYSIS AND DESIGN OF BRIDGES

Pre-requisites: Nil                                Type of Course: DE                                Semester: odd/even
Contact hours (L-T-P): 3-0-0                         Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To understand the planning, behavior, analysis and design of bridges and its components

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability, to plan, analyze and design various components of bridges

Syllabus
Types of RC bridge superstructure and introduction to their design, sub-structure, bearings, IRC / IRS codes bridge loadings and other code recommendations, Performance of bridges in past earthquakes.
Design philosophy for bridges (Deck slab, beam-slab and box), State of art modelling of bridges, Design of Substructures including ductile detailing, Design of well and pile foundations, Modelling soil flexibility.
Analysis and design of abutments, dirt wall, pedestals and returns
Design of Bearings (Free, Guided and Restrained)
Introduction of integrated bridges, curved bridges and deck continuous bridges.

Reference Books/Material
Course: AML554 ANALYSIS AND DESIGN OF WATER RETAINING STRUCTURES

Course Objectives
To understand the planning, behavior, analysis and design of water retaining structures

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability, to plan and analyze water retaining structures.

Syllabus
Analysis of circular water tanks with various boundary conditions at base slab, variation of hoop tension, moment and deflection of wall with various H/RT ratios, deep and shallow tanks. Analysis of tanks using beam on elastic foundation analogy
Analysis of rectangular water tanks with various boundary conditions at base slab, variation of moments with respect to height/span ratio.
Design (un-cracked and cracked design) of water tank sections subjected to moment, Moment and compression, moment and tension.
Earthquake Analysis of water tanks on ground and over head tanks (SDOF and MDOF model)
Analysis and design of jack well, approach bridge and WTP units etc.
Analysis and design of ESR (container and staging)

Reference Books/Material
Course: AML555 ANALYSIS AND DESIGN OF MACHINE FOUNDATIONS

Course Objectives
To understand the behavior and basic concepts for the design of foundation subjected to vibrations

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand the basics of vibration, type and principles for machine foundations,

ii. to investigate dynamic soil properties and soil testing methods in laboratory and on field,

iii. to analyse and design machine foundations as per IS codes.

Syllabus
Introduction to Foundation Vibration, Dynamic Soil Properties, Field Test and Laboratory Techniques, Elastic Modulus and Elastic Constants
Wave Propagation in Elastic Homogeneous and Isotropic Materials, Vibration of Elastic Media, Elastic Waves
General Principle of Machine Foundation, Analysis and Design, Type of Machine Foundation, Block Type Foundation, Foundation for Impact Type Machine, Reciprocating Machine Framed Foundation
Introduction to IS Codes, Design of Different Machine Foundations based on IS Code Method
Elastic Half Space Method, Analysis based on Elastic Half Method, Different Methods based on Elastic Half Space
Bearing Capacity of Shallow Foundation, Pile Foundation under Dynamic Load

Reference Books/Material
Course: AML556 ANALYSIS AND DESIGN OF MULTISTORIED BUILDINGS

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<td>Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%</td>
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Course Objectives
To impart knowledge of analysis and design of multistoried buildings for static and dynamic loading

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to apply methods of static and dynamic analysis of multistoried buildings

ii. to develop mathematical model, perform analysis and design RC and steel buildings

iii. to understand various provisions Indian codes/Standards for RC and steel structures

Syllabus
Building frames, frame-shear wall buildings, Braced Buildings, Mathematical modeling of buildings with different structural systems with and without diaphragms.
Earthquake, wind and other (i.e. blast, snow) load calculations along with dead load and live loads and their combinations, Seismic analysis using equivalent static, response spectrum and time history analysis using software.
Special aspects in Multi-storeyed buildings: Effect of torsion, flexible first story, various methods for P-delta analysis, soil-structure interaction on building response, drift limitation.
Analysis and Design of multi-storeyed buildings with masonry infills, Sequential analysis for multistoried buildings.
Design for Fire Resistant, Creep, Shrinkage and Thermal stresses.

Reference Books / Material
Course: AML557    ANALYSIS AND DESIGN OF IRRIGATION STRUCTURES

Course Objectives
To understand the planning, behavior, analysis and design of various Irrigation structures

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability to plan, analyze and design various irrigation structures

Syllabus
Introduction to Irrigation structures and relevant IS codes
Analysis and Design of Diversion Works – Bandhara, Weirs and Barrages
Analysis and Design of Head Regulators and Cross regulators
Design of Canals and Canal Falls
Analysis and Design of Cross Drainage Work
Analysis and Design of cut-fill tunnels

Reference Books/Material
Course: AML558  ANALYSIS AND DESIGN OF COMPOSITE STRUCTURES

Pre-requisites: Nil                           Type of Course: DE               Semester: odd/even
Contact hours (L-T-P):  3-0-0                                                          Credit:  3
Course Assessment Method:  S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
The objective of this course is to familiarize the students with analysis and design of steel-concrete composite structure.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
   i. to critically assess various engineering properties of composite member,
   ii. to analyzed and design steel-concrete composite member

Syllabus
Analysis and design of steel-concrete composite deck floor,
Analysis and design composite Beam, composite beams with solid steel beam, Composite beams with steel beams with web opening,
Analysis and design shear connection between concrete slab and beam, types of shear connectors and its function.
Analysis and design steel-concrete composite column, steel section embedded in concrete, concrete in filled steel tubes.
Analysis and design steel frame structure with concrete in-filled.
Advanced topics and detailing in composite structures.

Reference Books/Material
Course: AML559 ANALYSIS AND DESIGN OF MASONRY STRUCTURES

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**Course Objectives**

To provide insight into relevant theories, simulation techniques and principles of earthquake resistant design and construction for various types of masonry structures and to introduce various code provisions.

**Course Outcomes**

At the completion of this course, the student shall acquire knowledge and ability,

i. to critically assess various engineering properties of masonry components,

ii. to analyze and design masonry structures

iii. to use various retrofitting methods for masonry structures.

**Syllabus**

- Behaviour of Masonry Structures During Past Earthquakes: Common modes of failure, effect of unit shapes and mortar type, effect of roof and floor systems; Common deficiencies.
- Material Properties: Masonry units- stones, brick and concrete blocks, hollow and solid units; Manufacturing process; Mortar, grout and reinforcement; Various tests and standards.
- Masonry Under Compression: Prism strength, Failure mechanism, types of construction and bonds; Eccentric loading; Slenderness – effective length and effective height, effect of openings; Code provisions.
- Masonry Under Lateral Loads: In-plane and out-of-plane loads, bending parallel and perpendicular to bed joints; Shear and flexure behaviour of piers; Test and standards; Analysis of perforated shear walls, lateral force distribution for flexible and rigid diaphragms; Arching action; Combined axial and bending actions.
- Earthquake Resistant Measures: Analysis for earthquake forces, role of floor and roof diaphragm; Concept and design of bands, bandages, splints and ties; Reinforced masonry; Vertical reinforcement at corners and jambs; Measures in random-rubble masonry; Confined masonry; Code provisions.
- Masonry Infills: Effect of masonry infills on seismic behaviour of framed buildings; Failure modes; Simulation of infills – FEM and equivalent strut; Safety of infills in in-plane action – shear, compression and buckling; Out-of plane action, arching; Code provisions.
- Advance Concepts: Strength and ductility; Nonlinear pushover analysis; Performance based design; Vulnerability and fragility analysis.

**Reference Books/Material**

Course: AML560  ANALYSIS AND DESIGN OF GRAVITY DAMS AND RETAINING WALLS

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Course Objectives
The objective of this course is to familiarize the students with concepts of analysis and design of gravity dam, embankment and retaining wall.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability to plan, analyze and design concrete and earthen dams including embankment.

Syllabus
Concrete Dams: Purpose, Scope, Applicability, General Design Considerations, Types of Concrete Gravity Dams. Coordination between disciplines, Construction Materials Site Selection Determining Foundation Strength Parameters, Load Calculations, stability analysis and structural Design.
General design and construction considerations for earth and rock-fill dams: Applicability, Types of Embankment Dams, Basic Requirements , Selection of Embankment Type, Environmental Considerations, Geological and Subsurface Explorations and Field Tests, Laboratory Testing, Freeboard , Top Width, Alignment, Embankment Performance Parameters, Earthquake Effects, Coordination Between Design and Construction.
Seepage Control : General, Embankment, Earth Foundations, Rock Foundations, Abutments, Adjacent to Outlet Conduits Beneath Spillways and Stilling Basins, Seepage Control Against Earthquake Effects.
Retaining walls : Types of retaining walls, Analysis and design of cantilever type retaining walls, Analysis and design of counterfort and buttress type retaining walls, Analysis and design of Abutments.

Reference Books/Material
Course: AML561  DESIGN OF PRE-STRESSED STEEL STRUCTURES

Pre-requisites: Nil                           Type of Course: DE                           Semester: odd/even
Contact hours (L-T-P):  3-0-0                                                          Credit:  3
Course Assessment Method:  S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To familiarize the students with analysis and design of Pre-stressed steel structures.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand basic properties of pre-stressed steel structures

ii. to analyze and design pre-stressed steel structures including strengthening of existing steel bridges by external prestressing

Syllabus
Basic concepts of steel prestressing, Methods of steel prestressing, prestressing by tendons, by bending and predeflection technique. Types of tendon - steel wires, Strands, Prestressing H.T Steel bars, Types of Anchorages for different tendons, Arrangement of Tendons, Diaphragms, Joints and Anchorages and their corrosion protection procedures.
Losses of prestress - Anchorage slip, due to friction, Relaxation of steel, Controlled Prestress force to optimize losses
Prestressed Steel Plate Girders - Analysis and design, Optimum parameters of a Symmetrical I Beam and Asymmetrical Girder, optimum design of plate girders, check for deflection, Buckling strength of plate girders
Composite Plate Girders - Analysis and design, Creep and shrinkage of concrete slab, loss of prestress due to shrinkage and creep
Structural configuration of Prestressed Steel Trusses, Arches, Box Girders, Cable Truss Bridges, Rehabilitation and strengthening of steel bridges by prestressing.

Reference Books / Material

Course: AML562 INSTRUMENTATION AND REHABILITATION OF STRUCTURES

Course Objectives
To impart knowledge on laboratory / field testing of civil engineering structures

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
  i. to understand methods of laboratory / field testing of civil engineering structures
  ii. to apply techniques for rehabilitation / strengthening of RC, Steel and Masonry structures

Syllabus
Study of various transducers, Principle of their working, displacement, velocity, acceleration etc, strain gauge & piezoelectric type of transducers.
Strain measurements, strain gauges (static and dynamic), calculation of stresses and loads from measurements of strains and deflections.
Non-destructive testing of concrete, steel structures, Various NDT tests, codal provisions, Proof Load testing.
Cracks in buildings: causes and remedial measures.
Assessment and evaluation for structural stability of existing structures
Techniques for Rehabilitation of RC, Steel and Masonry structures.

Reference Books / Material
3. Boomfield, J.P.; Corrosion of Steel in Concrete; E& FN SPON; 1997
4. IS: 13935; Repair and Seismic Strengthening of Buildings- Guidelines; Bureau of Indian Standard; New Delhi; 1993
5. SP: 25; Causes and Prevention of Cracks in Buildings; Bureau of Indian Standard; New Delhi; 1984
Course: AML563 SEISMIC EVALUATION AND RETROFITTING OF STRUCTURES

Pre-requisites: AML502 Type of Course: DE Semester: odd/even
Contact hours (L-T-P): 3-0-0 Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To impart the knowledge for assessing and improving the performance of buildings not designed as per seismic codes of practice.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand various methods of seismic evaluation
ii. to apply techniques for rehabilitation / strengthening of RC, Steel and Masonry structures

Syllabus
Introduction: Terminology; Basic principles of seismic evaluation and retrofitting.
Qualitative Methods of Seismic Evaluation: Rapid visual screening procedure (RVSP) and simplified evaluation of buildings; Visual inspection method and non-destructive testing (NDT) method.
Quantitative Methods of Seismic Evaluation: Performance based method using nonlinear static push-over analysis (NSP) and non linear dynamic method of analysis (NDP); Estimation of seismic capacity (strength and ductility).
Local and Global Methods of Seismic Retrofitting of RC Buildings: System completion; Strengthening of existing components; RC, Steel and FRP Jacketing; Addition of new components – frames, shear walls and braced frames; Introduction to supplemental energy dissipation and base isolation.
Local and Global Methods of Seismic Retrofitting of Bridges: Seismic evaluation of components of bridges (foundation, pier, deck, bearings), determination of liquefaction potential, modeling issues, strengthening of components .
Re-evaluation of Buildings with Retrofitting Elements: Linear and Non-linear modelling; Modelling of soil and foundations.
Seismic Repair and Retrofitting of Earthquake Damaged RC Buildings: Schemes of temporary shuttering damages; Methods of repair and retrofitting.
Seismic Safety of Equipments and Accessories: Retrofitting solutions against sliding and overturning of equipments and accessories.
Case Studies in Seismic Retrofitting: Case studies RC and masonry buildings.

Reference Books/Material
5. FEMA 154 Rapid Visual Screening of Buildings for Potential Seismic Hazards, A Handbook,
Course: AML564  SEISMIC RISK AND HAZARD ASSESSMENT

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Course Objectives
To introduce assessment methods of seismic hazard and risk.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability to understand various assessment methods for seismic hazard and risk.

Syllabus
Seismic Sources, Earthquake Magnitude and Magnitude Scales, Magnitude Distributions, Fault Rupture Characteristics
Importance of earthquake shaking, Empirical ground motion equations, Stochastic Methods of Estimating ground motion, Ground motion uncertainties.
Reduction to seismic hazard, Basic seismic hazard calculations, Fault hazard, Hazard from area sources, Effect of Local site conditions
Hazard curve, hazard maps
Vulnerability assessment, fragility curve
Seismic risk assessment, Methods of damage estimation, comparisons of Damage estimates, integrating seismic hazard to seismic risk

Reference Books/Material
Course: AML565  STRUCTURAL RELIABILITY ANALYSIS

Course Objectives
The objective of this course is to familiarize the students with concepts of structural safety and reliability.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability to understand the concepts of structural safety and reliability.

Syllabus
Monte-Carlo Methods, Latin Hypercube Sampling, Variance Reduction Technique, Importance Sampling and Adaptive Sampling, Subset Simulation.
Implicit Performance Function, Polynomial Response Surface Method (RSM), Stochastic Response Surface Method (SRSM), Stochastic Model of Loads.
Code Calibration, Partial Safety Factors, LRFD Format, System Reliability, Time Varying Reliability Analysis, Reliability Based Optimization, Introduction to Stochastic FEM.
Case Studies Using MATLAB & ANSYS in Batch Mode

Reference Books/Material
Course : AML566 RANDOM VIBRATION ANALYSIS

Pre-requisites: AML502                           Type of Course: DE                        Semester: odd/even
Contact hours (L-T-P):  3-0-0                                                          Credit:  3
Course Assessment Method:  S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
This course covers the basic principles of random variables and stochastic processes and applications to the response of systems subjected to random vibrations.

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability to random variables and stochastic processes and applications to the response of systems subjected to random vibrations.

Syllabus
Basic Theory: Meaning and axiom of probability, events, random variables, discrete and continuous distribution, some examples; Functions of random variables, expectations, characteristic functions; Orthogonality principles, sequence of random variables.
Stochastic Processes: Counting process, random walk, Markov chain, Gaussian process, filtered point process, Markov process and non-stationary Gaussian process; Stochastic continuity and differentiation, integral, time average, ergodicity; Correlation and power spectrum; Threshold crossing, peak, envelope distribution and first passage problem.
Response of Linear Systems to Random Vibrations: Linear response of single and multiple-degree of freedom systems subjected to random inputs; Linear response of continuous systems.
Response of Non linear Systems to Random Vibrations: Response of nonlinear systems to random inputs; Equivalent linearization and Gaussian closure technique.

Reference Books/Material
Course: AML567  STRUCTURAL VIBRATION CONTROL

Pre-requisites: AML502  Type of Course: DE  Semester: odd/even
Contact hours (L-T-P): 3-0-0  Credit: 3
Course Assessment Method:  S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To provide insight into the concepts and theories of devices used to control dynamic response of structures for their seismic protection and to introduce techniques to simulate the dynamic response of structures using control devices

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
  i.  to understand concepts and theory of dynamic response control
  ii. to apply techniques for vibration to various structures

Syllabus
Structural Control: Historical development of structural control and base isolation, active control, passive control, hybrid control, semi active control; Application to new and existing buildings.
Theory of Vibration Isolation: Principle of base isolation; Theory of vibration isolation; Components of base isolation; Advantages and limitations; General Design Criteria; Linear and Nonlinear procedures of isolation design; Application of theory to multiple degree of freedom system.
Isolation Devices: Laminated rubber bearing, lead rubber bearing, high damping rubber bearing, PTFE sliding bearing, friction pendulum system and sleeved pile system; Modelling of isolation bearings; Design process for multilayered elastomeric bearings and buckling behaviour of elastomeric bearings; Isolation system testing.
Energy Dissipation Devices: General requirements; Implementation of energy dissipation devices; Metallic yield dampers, friction dampers, viscoelastic dampers, tuned mass dampers, tuned liquid dampers; Shape memory alloy dampers; Modelling, linear and nonlinear procedures; Detailed system requirements; Application to multistorey buildings; Testing of energy dissipation devices.

Reference Books/Material
Course: AML568 ADVANCED CONCRETE TECHNOLOGY

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Course Objectives
To impart knowledge on advanced concrete materials and technology

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,

i. to understand various techniques for mix design with various admixtures
ii. to understand and design structures with fibre reinforced concrete

Syllabus
Importance of Bogue’s compounds, Structure of a Hydrated Cement Paste, Volume of hydrated product, porosity of paste and concrete, transition Zone, Elastic Modulus, factors affecting strength and elasticity of concrete. Rheology of concrete in terms of Bingham’s parameter.

Chemical Admixtures- Mechanism of chemical admixture, Plasticizers and super Plasticizers and their effect on concrete property in fresh and hardened state, Marsh cone test for optimum dosage of super plasticizer, retarder, accelerator, Air-entraining admixtures, new generation superplasticiser.

Mineral Admixture-Fly ash, Silica fume, GCBS, and their effect on concrete property in fresh state and hardened state.

Mix Design - Factors affecting mix design, design of concrete mix by BIS method using IS10262 and current American (ACI)/ British (BS) methods. Provisions in revised IS10262-2004.

RMC - manufacture, transporting, placing, precautions,

Methods of concreting- Pumping, under water concreting, shotcrete, mass concreting, hot and cold weather concreting

Special concrete - High volume fly ash concrete - concept, properties, typical mix. Fiber reinforced concrete - Fibers types and properties, Behavior of FRC in compression, tension including pre-cracking stage and post-cracking stages, behavior in flexure and shear, Self compacting concrete concept, materials, tests, properties, application and Typical mix. Ferro cement - materials, techniques of manufacture, properties and application Light weight concrete -materials properties and types. Typical light weight concrete mix High density concrete and high performance concrete-materials, properties and applications, typical mix. Reactive Powder Concrete and Bendable Concrete and Polymer concrete, Pumpable concrete - materials, properties and applications


Test on Hardened concrete-Effect of end condition of specimen, capping, H/D ratio, rate of loading, moisture condition. Compression, tension and flexure tests. Tests on composition of hardened concrete-cement content, original w/c ratio. NDT tests concepts-Rebound hammer, pulse velocity methods. Recycling & re-use of industrial waste material.

Reference Books/Material
5. ACI 211, Code for Mix Design.
Course: AML569 DISASTER MANAGEMENT AND MITIGATION

Pre-requisites: Nil                        Type of Course: DE                        Semester: odd/even
Contact hours (L-T-P): 3-0-0              Credit: 3
Course Assessment Method: S-I: 15%, S-II: 15%, IA: 10% and ES: 60%

Course Objectives
To impart knowledge towards the assessment of various hazards, disasters and their mitigation

Course Outcomes
At the completion of this course, the student shall acquire knowledge and ability,
  i. to understand hazard identification and mitigation techniques for primary hazards such as earthquakes, tsunamis, landslides, and floods (with an emphasis on the Indian Subcontinent).
  ii. to apply design principles for disaster-resistant community.

Syllabus
Introduction to various hazard, vulnerability and risk, hazard estimation, hazard mapping, effect of site conditions on structures, event monitoring, processing and integration of data.
Damages: Grade of damages, direct and indirect damages, damage to structures, lessons learnt
Management and mitigation of earthquake: earthquake risk and vulnerability in India, traditional housing construction in rural and urban areas, critical areas of concern in earthquake management, past and present initiative in India, disaster management plan, approaches to seismic risk mitigation, seismic strengthening and retrofitting methods, awareness and preparedness, capacity building
Management and mitigation of tsunamis: Tsunami Risk Assessment and Vulnerability Analysis, Coastal Zone Management, Tsunami Preparedness, Structural Mitigation Measures, Regulation and Enforcement of Techno-Legal Regime
Management and mitigation of cyclones: Understanding cyclone and wind hazard in India, vulnerability and risk assessment, early warning systems, structural mitigation measures, management of coastal zones, disaster risk management and capacity development
Management and mitigation of flood (including urban flooding): The Flood Hazard, Flash Floods, urban flooding, structural measures for flood management, design and management of urban drainage system, urban flood disaster risk management, early warning system and communication, capacity development
Management and mitigation of landslide: Introduction to landslide hazard, Landslide Vulnerability and Risk in India, Hazard Zonation Mapping, Geological and Geotechnical Investigations, Landslide Risk Treatment, Landslide Monitoring and Forecasting, Capacity building
Disaster Management Act : Disaster management policy: Techno legal aspect: Techno-Legal and Techno-Financial work; Model Town and country planning legislation land use zoning regulation, development control regulations and building bye-laws registration, qualification and duties of professionals, disaster response policy.

Reference Books/Material
Course: AMD521: PROJECT PHASE I AND AMD 522: PROJECT PHASE II

Pre-requisites: Nil Type of Course: DC Semester: odd/even
Contact hours (L-T-P): 3-0-0 Credit: 3+9
Course Assessment Method: Continuous Evaluation and evaluation by external expert

Course Objectives
The objective is to make student able to perform critical review of the state-of-the-art literature and current practice on the chosen research topic, to develop research plan and perform the research.

Course Outcomes
Students shall be able to
i. demonstrate advanced theoretical & experimental knowledge in the core & allied area of structural engineering in which they have chosen to undertake their dissertation.
ii. formulate hypotheses and design a research method to suitably test the hypotheses
iii. competently present and defend the research to the supervisor, research progress committee, peers and other dissertation students.

Syllabus
Not Applicable